



IELTS Mock Test 2021 January Writing Practice Test 1

HOW TO USE

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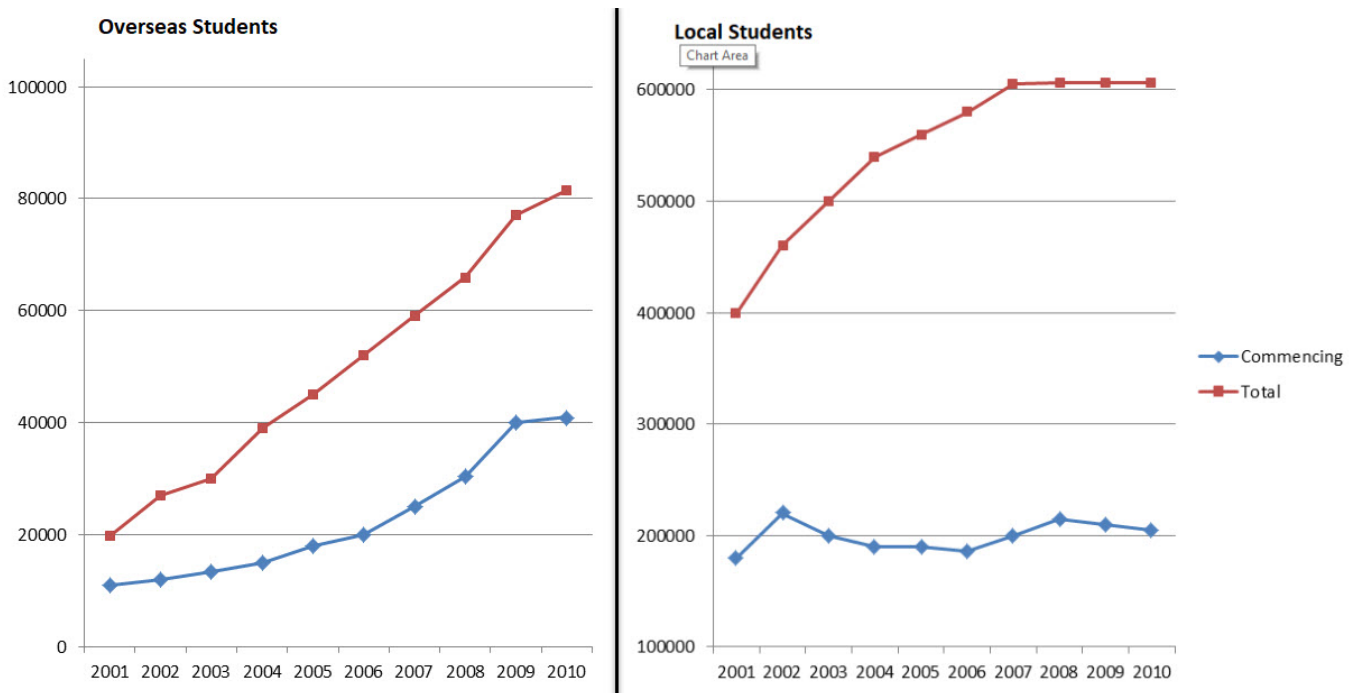
WRITING TASK 1

You should spend about **20** minutes on this task.

The graphs below show the enrolments of overseas students and local students in Australian universities over a ten year period.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least **150** words.



WRITING TASK 2

You should spend about **40** minutes on this task.

Write about the following topic:

Some people think that hosting an international sports event is good for the country, while some people think it is bad. Discuss both views and state your opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

You should write at least **250** words.

SAMPLE WRITING TASK 1

The two graphs show student enrolment trends over a ten-year period, from 2000-2010, in Australian universities. Overall, the two graphs clearly demonstrate increasing demand for Australian university education by overseas students (increasing 400%) with a significantly smaller increase by local students (just 50%) for this period.

The first graph clearly shows that new overseas students continue to enrol in Australian universities. In 2010 there were approximately 80,000 overseas students (around half of whom were new students). The rate of increase in the number of international students has been dramatic, doubling every five years, from just under 9,000 in 2000, to 10,000 in 2005 and then over 20,000 in 2010.

The local student population was around 600,000 in 2010, 200,000 of which were new students. Thus, new students comprised 33% of the local total, which represents a significant decline from 50% ten years before. The trends clearly demonstrate that growth can be expected to continue from overseas students but not for local students.

(164 words)

SAMPLE WRITING TASK 2

The chief function of universities is to educate students for the demands of complex jobs in the labour market. The skills required, however, can be narrow and relevant to a particular profession, such as mechanical engineering, medicine, accounting and law. Other skills can be more generic, such as those required by managers, journalists and designers. Some members of society ask for more than universities impart wide general knowledge.

It is an age-old complaint that the younger generation is ignorant. The education system and high school curriculum are often blamed. These complaints usually focus on certain skills such as mathematics and literacy, as well as general knowledge. The issue of whether it is society's responsibility or that of the individual and family to teach keyboard skills, driving or finance and money management, needs to be addressed and resolved.

Some universities force their undergraduates to take one subject from the Faculty of Arts and Humanities. This is rather a token gesture. In the American system all university students must complete a general undergraduate degree before being able to proceed to a specialist degree, such as medicine or law at Graduate School.

There is much to learn in life and a few years spent at university cannot possibly impart the wide general knowledge society sometimes demands. The importance of education is to teach not just the skills for a particular profession but also more generic skills such as logic, organisation, verbal and written communication of complex ideas, and management so that efficient learning can continue through life.

(255 words)